

Implementation of Islamic Religious Education in the Fullday School Model in Forming Student Character and Discipline in SD 'Aisyiyah 1 Mataram: Implementasi Pendidikan Agama Islam Pada Model Fullday School Dalam Membentuk Karakter Dan Kedisiplinan Siswa Di SD 'Aisyiyah 1 Mataram

Mardiyah Hayati

Universitas Muhammadiyah Mataram

Mappanyompa Mappanyompa

Universitas Muhammadiyah Mataram

The purpose of this research is to know how to implement Islamic education on the Model Full Day School in forming character and discipline of students in elementary school ' Aisyiyah 1 Mataram, learning process, constraints and solutions. This research is a field research conducted at Aisyiyah 1 Mataram Elementary School. ' Aisyiyah Elementary School 1 Mataram is the first elementary school established by the regional administrator of ' Aisyiyah West Nusa Tenggara. The kind of approach used is qualitative that generates descriptive data in the form of written or spoken words from those observed. The methods used in this study are: (1) Interviews, this method is used to obtain data on the material, strategies and models of the learning of Al-Islam in the ABA KINDERGARTEN. (2) Observation, this method is to see directly related to the learning process of Al Islam and Kemuhammadiyah in ABA TK. (3) Documentation, this method to obtain data about the overview of the school, the history of the establishment, the state of teachers and students. (4) Data analysis. In analyzing the researcher's data using qualitative diskriptif.

References

1. Agung.2002. Full Day school. Majalah Percikan Iman
2. Alim, Muhammad. 2011. Pendidikan Agama Islam. Bandung: PT Remaja
3. Al-Qur'an Penerjemah.2007. Bogor: Halim
4. Aminuddin.2005. Pendidikan Agama Islam. Bogor: Ghalia Indonesia
5. Azwar Saifudin. 2015. Metode Penelitian. Yokyakarta: PUSTAKA PELAJAR
6. Emzir. 2012. Metodologi penelitian Kualitatif Analisis. Jakarta: Raja Grafindo Persada
7. Fatchul Mu'in. 2011. Pendidikan Karakter Konstruksi teoritik dan Praktik. Yokyakarta: Ar Ruzz Media
8. Gunawan, Heri. 2012. Pendidikan Karakter Konsep dan Imlementasi. Bandung: Alfabeta
9. Hasan, Nor. 2006. Full Day School (Model Alternatif Pembelajaran Bahasa Asing). Jurnal Pendidkan
10. Lickona Thomas 2014. Pendidikan Karakter. Bandung: Katalog dala Terbitan
11. Ma'murasmani Jamal. 2017. Full Day Cchool. Yokyakarta: Ar-Ruzz Media
12. Majid Abdul dan Andayani Dian.2006. Pendidikan Agama Islam Berbasis Kompetensi. Bandung: PT Remaja Rosdakarya
13. Marzuki. 2005. Pendidikan Karakter Islam. Jakarta: Bumi Aksara

14. Moleong, Lexi. 2013 *Metode Penelitian Kualitatif*. Bandung: PT REMAJA ROSDAKARYA
15. Mulyasa, E. 2003. *Kurikulum Berbasis Kompetensi: Konsep, karakteristik, dan Implementasi*. Bandung: PT REMAJA ROSDAKARYA.
16. Permediknas. 2006. "SI DAN SKL" Jakarta: Sinar Grafika
17. Samani Muchlas. 2011. *Penelitian Karakter*. Bandung: PT Remaja Rosdakarya
18. Sugiyono. 2015. *Memahami Penelitian Kualitatif*. Bandung: ALFABETA
19. Sugiyono. 2016. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: ALFABETA
20. Sugiyono. 2017. *Metode Penelitian Pendidikan*. Bandung: ALFABETA
21. Sulistyarningsih Wiwik. 2008. *Full Day School dan Optimalisasi Perkembangan Anak*. Yogyakarta: Azzagrafika
22. Tafsir Ahmad. 2011. *Ilmu Pendidikan dalam Perspektif Islam*. Bandung: PT REMAJA ROSDAKARYA
23. Tohrin. 2012. *Metode Penelitian Kualitatif dalam Pendidikan dan Bimbingan Konseling*. Depok: PT RAJAGRAFINDO
24. Wiyani Novan Ardy. 2012. *Sejarah Pendidikan Islam*. Jakarta: Bumi Aksara
25. <http://el-kawaqi.blogspot.com/2012/12/pengertian-implementasi-menurut-para.html>
26. <https://silabus.org/full-day-school/>
27. Journal skripsi. 2019/ 01/10 pdf
28. Journal naskah publikasih skripsi. 2019/01/10 Pdf