

Application of Facility and Infrastructure Management in Improving Student Satisfaction: Penerapan Manajemen Sarana dan Prasarana dalam Meningkatkan Kepuasan Peserta Didik

*Kholidah Kholidah
Nyong ETIS
Siti Ruchana*

Universitas Muhammadiyah Sidoarjo
Universitas Muhammadiyah Sidoarjo
Universitas Muhammadiyah Sidoarjo

This paper discusses the impact of facilities and infrastructure management on student's satisfaction. The success of learning in schools one of which is supported by the facilities and infrastructure of learning. Management of the utilization of educational facilities and infrastructure in schools effectively and efficiently will greatly support the success of the learning process in schools and improve the quality of student's satisfaction. This research is a descriptive qualitative research which is expected to be able to uncover various information carefully and meaningful analysis-descriptions. Data sources in this study are principal, vice principal also staff of facilities and infrastructure, students too. Data collection has obtained from interview, observation, and arrangement. As for the data analysis techniques through data reduction, data presentation, and data analysis. The results of the study are expected to be (a) The management of facilities and infrastructure capable improve the implementation of the education process effectively (b) The implementation of management infrastructure and facilities can increase student satisfaction significantly.

References

1. Amirin Tatang M. (2011). *Pengertian Saranadan Prasarana Pendidikan*. Jakarta: PT Grafindo Persada.
2. Baego Ishak dan Suarga (2009). *Dasar-Dasar Manajemen Pendidikan*. Makassar: Alauddin University Press.
3. Daryanto dan Mohammad Farid. (2013). *Konsep Dasar Manajemen Pendidikan Di Sekolah*. Yogyakarta: Gava Media.
4. Daryanto dan Mohammad Farid. (2013). *Konsep Dasar Manajemen Pendidikan Di Sekolah*.
5. Endang Mulyasa. (2004). *Manajemen Berbasis Sekolah: Konsep, Strategi dan Implementasi*. Bandung: PT Remaja Rosdakarya.
6. Kasmawati. (2012). *Pengembangan Kinerja Tenaga Kependidikan*. Makassar: Alauddin University Press.
7. Ibrahim Bafadal. (2003). *Manajemen Perlengkapan Sekolah, Teori, dan Aplikasinya*. Jakarta: Bumi Aksara.
8. Mohammad Arifin dan Barnawi. (2013). *Branded School, Membangun Sekolah Unggul berbasis Peningkatan Mutu*. Yogyakarta: Ar-Ruzz Media.
9. Mohamad Mustari. (2014). *Manajemen Pendidikan*. Jakarta: PT Raja Grafindo Persada.
10. Moleong, Lexy J. (2007). *Metode Penelitian Kualitatif*. Bandung: Remaja Rosda Karya.
11. Nasution. (2001). *Manajemen Mutu Terpadu*. Jakarta: Ghalia Indah.
12. Prastyawan. (2016). *Manajemen Sarana dan Prasarana Pendidikan*. Al Hikmah Jurnal Studi Keislaman. Vol 6, No.1.
13. Ridwan Idris. (2014). *Manajemen Pendidikan Dalam Aplikasinya di Sekolah*. Makassar:

Alauddin University Press.

14. Rika Megasari. (2014). Manajemen Pendidikan. Jurnal Administrasi Pendidikan. Vol 2, No.1.
15. Sri Minarti. (2011). Manajemen Sekolah: Mengelola Pendidikan Secara Mandiri. Yogyakarta: Ar-Ruzz Media.
16. Sulistyorini. (2009). Manajemen Pendidikan Islam: Konsep, Strategi Dan Aplikasi. Yogyakarta: Sukses Offset.
17. Supranto. (2006). Pengukuran Tingkat Kepuasan Pelanggan. Jakarta: Rineka Cipta.
18. Suryosubroto. (2010). Manajemen Pendidikan di Sekolah. Jakarta: PT Rineka Cipta.
19. Undang-undang Republik Indonesia No. 20 Tahun 2003, Tentang Sistem Pendidikan Nasional. Bandung: Fokusmedia (2006).