

The Effect of Using an Animation Video in Writing Recount Text at SMK Antartika 1 Sidoarjo

Eka Nofa Ayu Istiqomah

Universitas Muhammadiyah Sidoarjo

The objectives of this research are to find out whether there is any effect and significant difference achievement of students in writing recount text between before and after being taught by using an animation video and how the students' respon toward the use of an animation video in teaching writing recount text. The research was conducted at SMK Antartika 1 Sidoarjo. Sample of this study is students in first grade TPM 6 class. The method that is used in this research is quantitative method with pre-experimental design. To get the data, the researcher gave pre-test and post-test to the students. The researcher used an animation video in teaching writing recount text. An essay is given by the researcher to the students to know the effect of the students after used an animation video. Based on the result of the research, there are some research findings that can be represented. First, there is significant difference achievement of students in writing recount text. Second, the students' understanding give a positive respon toward the use of an animation video. In conclusion, the use of holiday animation video gives a significant difference on the students' achievement in writing recount text and the students' respon of the use of an animation video in teaching writing recount text are positive.

References

1. Handayani, S, 'PENTINGNYA KEMAMPUAN BERBAHASA INGGRIS SEBAGAI DALAM MENGONGSONG ASEAN', Universitas Slamet Riyadi Surakarta, 3 (2016), 102-6
2. Astuti, Y, 'PENGARUH MODEL PEMBELAJARAN AKTIF', UNIVERSITAS ISLAM NEGERI SUNAN KALI JAGA YOGYAKARTA, 2016
3. Aulia, F., 'THESIS IMPROVING STUDENTS ' ABILITY IN WRITING OF ANNOUNCEMENT THROUGH GALLERY WALK TECHNIQUE OF EIGHT GRADE AT MTs JAM ' IYATUL AIWASHLIYAH TEMBUNG IN ACADEMIC YEAR 2016 / 2017 Submitted to Faculty of Tarbiyah Science and Teacher Training UIN-SU Medan As', 2017
<<http://oro.open.ac.uk/17043/>>
4. Burner, Tony, 'A Study of the Teaching and Learning of English Grammar with Special Reference to the Foundation Course in the Norwegian Senior High School By', 2005
5. Fasya, D.A, 'IMPROVING THE GRADE VIII STUDENTS' WRITING SKILL OF NARRATIVE TEXT THROUGH DICTOGLOSS AT SMPN 1 MUNGKID, MAGELANG', 2015
6. Frisbie, F., E. W. Hughes, and E. Brown, Advantages of Integrated Use of Atmospheric and Remote Work Systems for Installation and Maintenance of Subsea Production Systems., In: Deep Offshore Technology, 3Rd Int. Conf. & Exhib. Proc., (Sorrento, Italy: Oct. 21-23, 1985), 1985, 1, AMSTER
7. <<http://dx.doi.org/10.1103/PhysRev.47.506>>
8. Ningsih, P.A, 'THE EFFECTIVENESS OF TEACHING WRITING RECOUNT TEXT BY USING FACEBOOK', 2015
9. Putri, R.D, 'THE EFFECT OF USING TOURISM PLACE VIDEO AS MEDIA IN TEACHING WRITING
10. Oshima, Alice, and Ann Hogue, Introduction to Academic Writing, 20018
11. Walliman, Nicholas, RESEARCH METHODS, 2004
12. Sikos, Les, Susan Windisch Brown, Albert E Kim, Laura A Michaelis, and Martha Palmer,

-
- 'Figurative Language : " Meaning " Is Often More than Just a Sum of the Parts', 2008
13. Soe, Rahmat, Noor Rachmawaty, and Mohamad Huzzin, 'Evaluation on the Use of Animated Narrative Video in Teaching Narrative Text', Soe'oed, Rachmawaty and As'ari, 00087 (2018), 5
 14. Waziana, Winia, Leni Anggraeni, and Nur Laela Sari, 'Penerapan Aplikasi Pembelajaran Bahasa Inggris Dasar Berbasis Multimedia', Jurnal TAM (Technology Acceptance Model), 7 (2016), 22-26