
GIST Strategy Effect on Reading Descriptive Text

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The purpose of this study to find out whether there is a significant effect of GIST strategy to teach reading comprehension in descriptive text of seven grade students. This study uses quantitative method. The study used true experimental which took two classes randomly, VII I as experimental class and VII H as control class. The instrument used a test. The result showed from a mean of the pretest in experimental class is 75.13 and posttest is 86.94. The researchers used the t-test formula to calculate the results of the data and hypothesis. The result of t-value is higher than a t-table, t-test is 3.415 higher than t-table 1.994 with degree freedom 70 and level significance 5%. It means that the H_a is accepted and H_0 is rejected. The concluded there is a significant effect of GIST strategy to teach reading comprehension of seven grade students at SMPN 4 Sidoarjo.

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